

A B C D E F G H I J K L M
 N O P Q R S T U V W X Y Z
 a b c d e f g h i j k l m
 n o p q r s t u v w x y z
 0 1 2 3 4 5 6 7 8 9 & @ \$

NOR

NOR A a B b C c D d E e F f G g H h I i
 IT *A a B b C c D d E e F f G g H h I i*
 MED **A a B b C c D d E e F f G g H h I i**
 MED IT ***A a B b C c D d E e F f G g H h I i***
 BD **A a B b C c D d E e F f G g H h I i**
 BD IT ***A a B b C c D d E e F f G g H h I i***
 BK **A a B b C c D d E e F f G g H h I i**
 BK IT ***A a B b C c D d E e F f G g H h I i***

Double-blind studies have repeatedly found that stating the obvious primarily serves to convey something which is already know, recognized, acknowledged or understood. Research has further confirmed that repeating, reiterating, or

NOR

recapitulating this test result (i.e., that stating the obvious repeats what is already known) only intensifies the uselessness of the message in direct proportion to the number of repetitions, while creating a sense of anno-

MED

yance, aggravation, and frustration in test subjects, including those who (out of ignorance, masochism, lack of basic willpower, or some other character defect) allow themselves to read, listen to, ormentally assimilate

BD

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BK IT

GepYcyKaQ